



LEADING AND LEARNING STRATEGY

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WHY DO WE NEED THIS STRATEGY?

We aim to provide a tailored learning experience for every student. Every member of staff has a specific role to play in making the learning, teaching and assessment experience a success and of a high quality.

As the only college in our region, we are wholly focused on providing education and skills to support our regional economy and local communities. We have a reach beyond our region in our work-based learning provision. In delivering a coherent and sustainable learning experience, we uphold the vision of our college to develop a highly skilled, enterprising and resilient workforce.

We offer a wide range of support to ensure that our students sustain their course of study and attain their qualifications. Our diverse student population is supported by a wide network of services that extends to fruitful connections with schools and third sector partners.

This strategy informs our staff, future students, influencers of student choice, schools, employers and our partners how we will enable students to acquire and apply the skills and knowledge needed to succeed in their chosen career in an increasingly volatile, uncertain and complex world.



Our leading and learning strategy is shaped by the college's four strategic goals

In making our commitment to our staff and students to provide a high-quality digital experience, this strategy is shaped by the college's overarching four strategic goals:



Inspiring and enabling success for all



Supporting economic recovery and growth



Strengthening our communities



Leading with vision and empathy

FOUR STRATEGIC GOALS



This goal is delivered in the strategy through our aim to provide a tailored learning, teaching and assessment experience for every student to ensure that we enable success for all.

This goal is embedded in the strategy in our aim to work with employers to ensure that we offer skills development and qualifications relevant to the current needs of industry.

This goal has its heart in this strategy, in our aim to work closely with our community to ensure that our students can access the learning, teaching and assessment they need, which helps them progress to further study, a job, a better job, or to keep a job.

This goal is realised in the strategy in our aim to work with all students, supporting diversity and creating equity of opportunity, enjoyment and challenge in our approaches to learning, teaching and assessment.



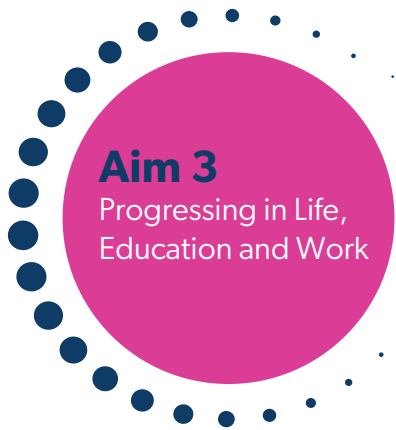
To provide a tailored learning experience for every student we will:

- Ensure that students influence the pace of their learning, shaping the way that we work for them
- Improve successful outcomes for all students, particularly those with the greatest barriers to achievement, by tailoring teaching and support to every individual's needs
- Use high-quality pastoral support and trauma-responsive approaches to help students become more resilient and autonomous in their learning
- Embrace trauma-responsive practice and provide well-supported pathways to success for students
- Adapt the content and mode of delivery of courses to the needs of individuals
- Involve students as partners in the continuous improvement process and ensure that teaching, assessment and skills development (delivery) staff capture and act on the voice of students to improve the learning experience
- Ensure that all delivery staff engage in regular training and team meetings to undertake continuous professional development that facilitates high-quality learning
- Make sure that lecturers engage in the observation of their teaching to demonstrate critical evaluation of their practice as part of their responsibilities to the General Teaching Council of Scotland's Professional Standards for Lecturers
- Use our network of learning champions to ensure consistency of high-quality learning, teaching and assessment practice, sharing good practice across faculties
- Create a network of quality champions to coach and support peers in meeting their professional responsibilities for quality assurance and enhancement
- Work with other agencies to provide wraparound support to ensure that each student is prepared for college, and engage with school leads as part of our schools-college partnership to ensure better understanding and development of learning pathways from school to college
- Increase higher education articulation routes through increased partnerships with universities that ensure our students have access to a wider range of, and smoother transition to, degree qualifications
- Ask our learning continuity and support team to lead on the development of online platforms and systems with delivery staff, to support the progress of pedagogy that embraces digital skills appropriately in this ever-growing sector.
- We will proactively maintain academic integrity through engaging with developments in artificial intelligence, to understand how this will benefit the learning experience for both staff and students



To offer industry responsive education and skills development we will:

- Ensure that our course portfolio is reviewed continually against the needs of our population, employers, communities and other stakeholders
- Embed employer engagement as a core principle in course design and delivery, ensuring that our students are well equipped for the world of work
- Use labour market intelligence from a range of sources to influence the design of a course portfolio that meets the current and future skills required for the region
- Work with West Lothian Council, Edinburgh and South-East Scotland City Deal and university and employer partners to attract funding for strategic curriculum and future skills developments
- Support workforce development in key industry sectors by growing our work-based learning and apprenticeship offer
- Contextualise enterprise skills across faculties and make entrepreneurial opportunities available to all students
- Embed high-quality work placements into the learning process for students and staff
- Take strategic measures to address persistent skills gaps in sectors like digital technology and social care
- Embed sustainability and net zero into our course provision
- Adapt the content and mode of delivery of courses to the needs of employers
- Support our staff and students to develop digital skills which empower individuals to access information, communicate effectively and participate actively in contemporary society.



To enable people in our communities access the education and skills they need to progress in life, education and work we will:

- Enhance partnerships with the third sector to provide volunteering opportunities for student working towards employment
- Work with West Lothian Council and third sector partners to tackle child poverty in our region by providing a trauma-responsive approach that supports the opportunity to gain a valued and useful qualification
- Use our TRUST project to help young people furthest removed from learning to avoid custodial sentences and create better life outcomes through engaging and maintaining them in a positive education and skills pathway
- Advance our work with the HUB for Success to support more care-experienced students to articulate on to university
- Further develop careers information, advice and guidance services through our Compass Point partnership hub, a one-stop destination for students who need multi-agency support
- Work efficiently and effectively with our partners in Community Learning and Development to refine our delivery within the community, to add value and avoid duplication.
- We will help to build resilient communities and develop skill and economic prosperity by making learning relevant to work and a better life.
- Grow our schools-college partnership and enhance our work with our school partners and the West Lothian Developing the Young Workforce Board



To ensure equality and diversity of opportunity we will:

- Ensure that equality, diversity and inclusion underpin the work of all curriculum teams, managers, learning champions and quality champions
- Improve learning outcomes for all students, paying particular attention to those who are achieving less well than others in the college
- Create opportunities for curriculum teams to collaborate and develop ideas across faculties and across a range of topics including learning, teaching and assessment
- Celebrate achievement and attainment across all area and levels of study
- Ensure our learning technologists support and enable staff and students to embrace a digital learning experience that takes advantage of new technologies
- Engage all delivery staff in continuous improvement
- Self-evaluate on a continuous basis, using intuitive tools to do this effectively and identify areas for improvement
- Ensure the student voice is heard and that all actions for improvement are addressed
- Inspire students and staff with our modern, welcoming and vibrant campus
- Embed sustainability into the curriculum and continue to use the annual Teach-In event to extend this across all faculties and to local schools



PHONE: 01506 418 181

EMAIL: Choosecollege@west-lothian.ac.uk